Unlike most courses, the purpose of this course is to confront the challenges of both researching and writing in a collaborative manner. To that end, some sessions will be devoted to reading and responding to one another’s work. While it can be difficult and intimidating to publicly present one’s work, and to publicly critique or question another’s work, we shall undertake both in the spirit of support and assistance. Becoming a careful reader, responder, and recipient of constructive criticism are also invaluable skills that fundamentally inform the process by which virtually all scholarly work is produced.